



Teaching spirituality in nursing: preliminary results of a bibliometric analysis











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BACKGROUND

The spiritual dimension and spiritual care are recognized as fundamental to the person's quality of life, health and well-being. In health promotion and disease prevention, nurses, as health professionals with a holistic approach, are expected to provide care for this human dimension (1); this competence should be acquired in the undergraduate nursing degree (2,3). The study of spirituality in nursing education has been an emerging academic field, and it is important to know its evolution with bibliometric indicators.

This analysis aim to know the scientific production related to the teaching of spirituality in nursing worldwide by identifying the number of publications over the years, the most relevant authors, the journals and authors who publish the most on the topic, the emerging topics through the co-occurrence of keywords, and the countries of publication.

METHODS



TITLE-ABS-KEY= (Spiritual* OR "spiritual care")

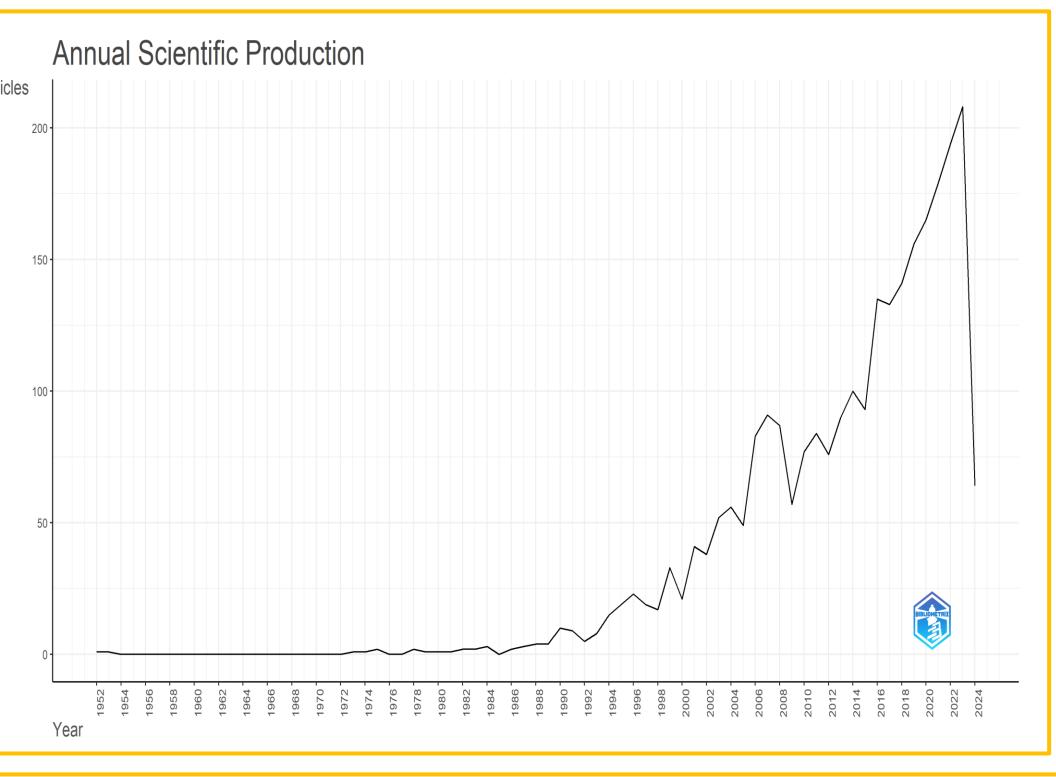
AND

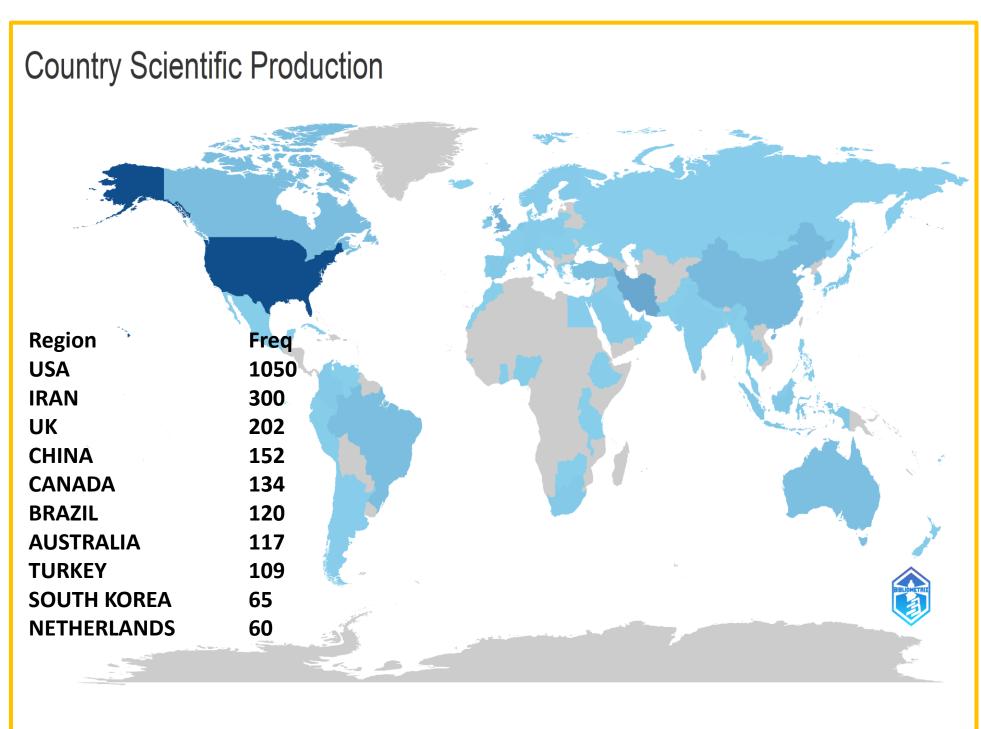
TITLE-ABS-KEY = (teach* OR educat*)

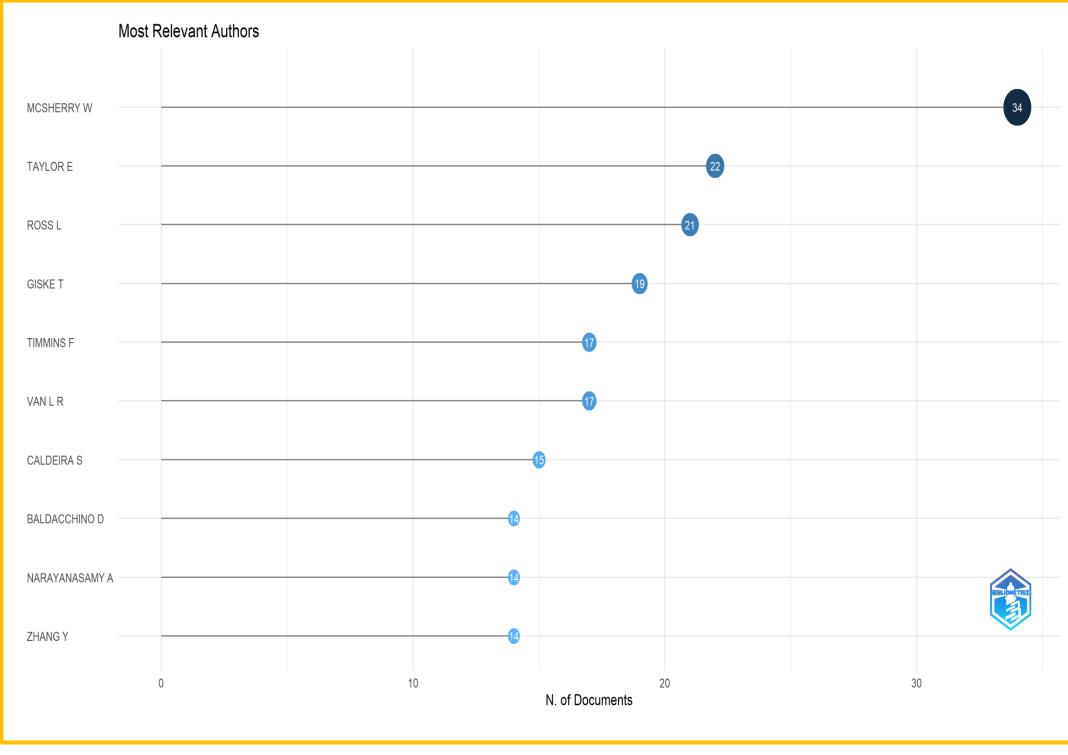
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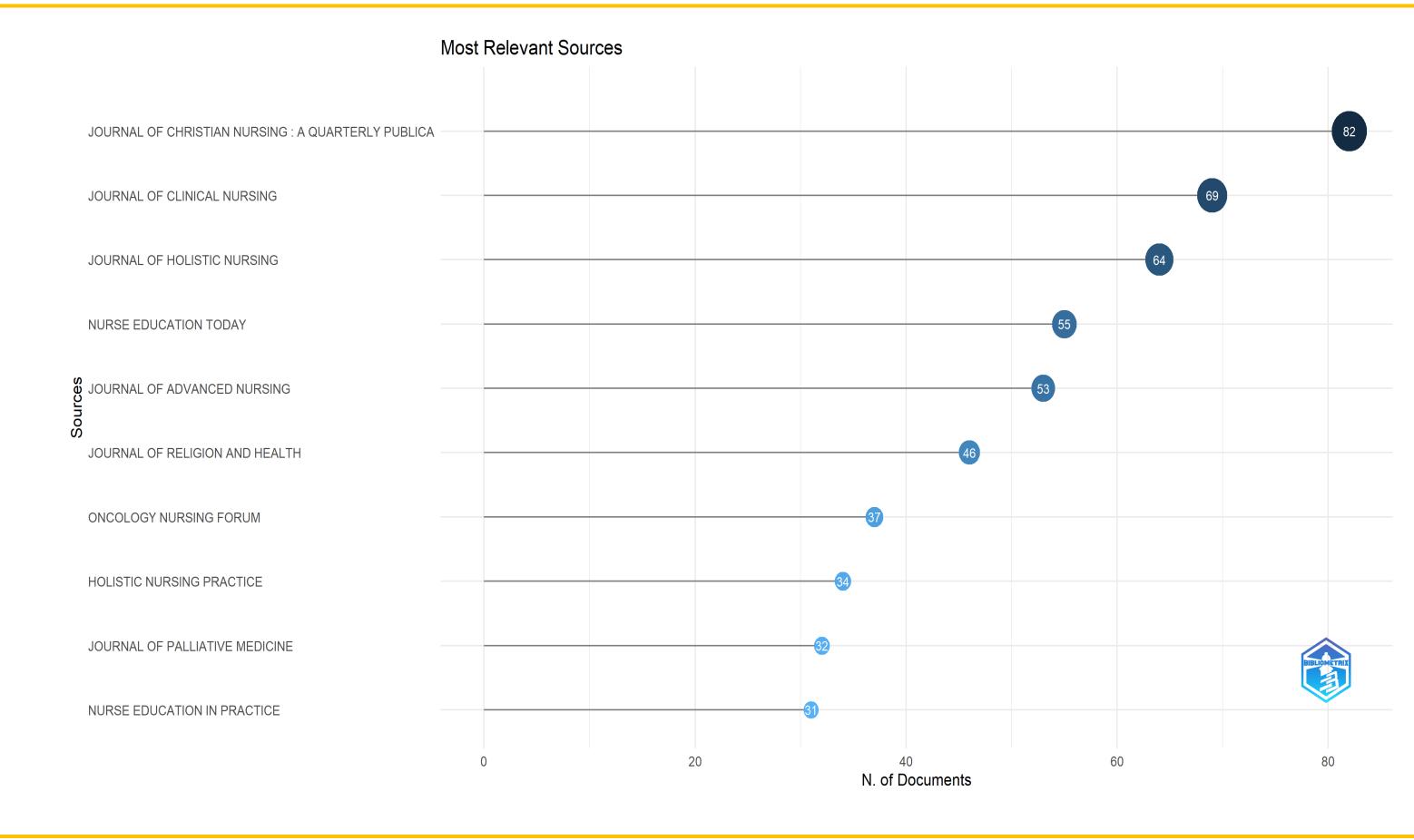
TITLE-ABS-KEY = (nurs*)

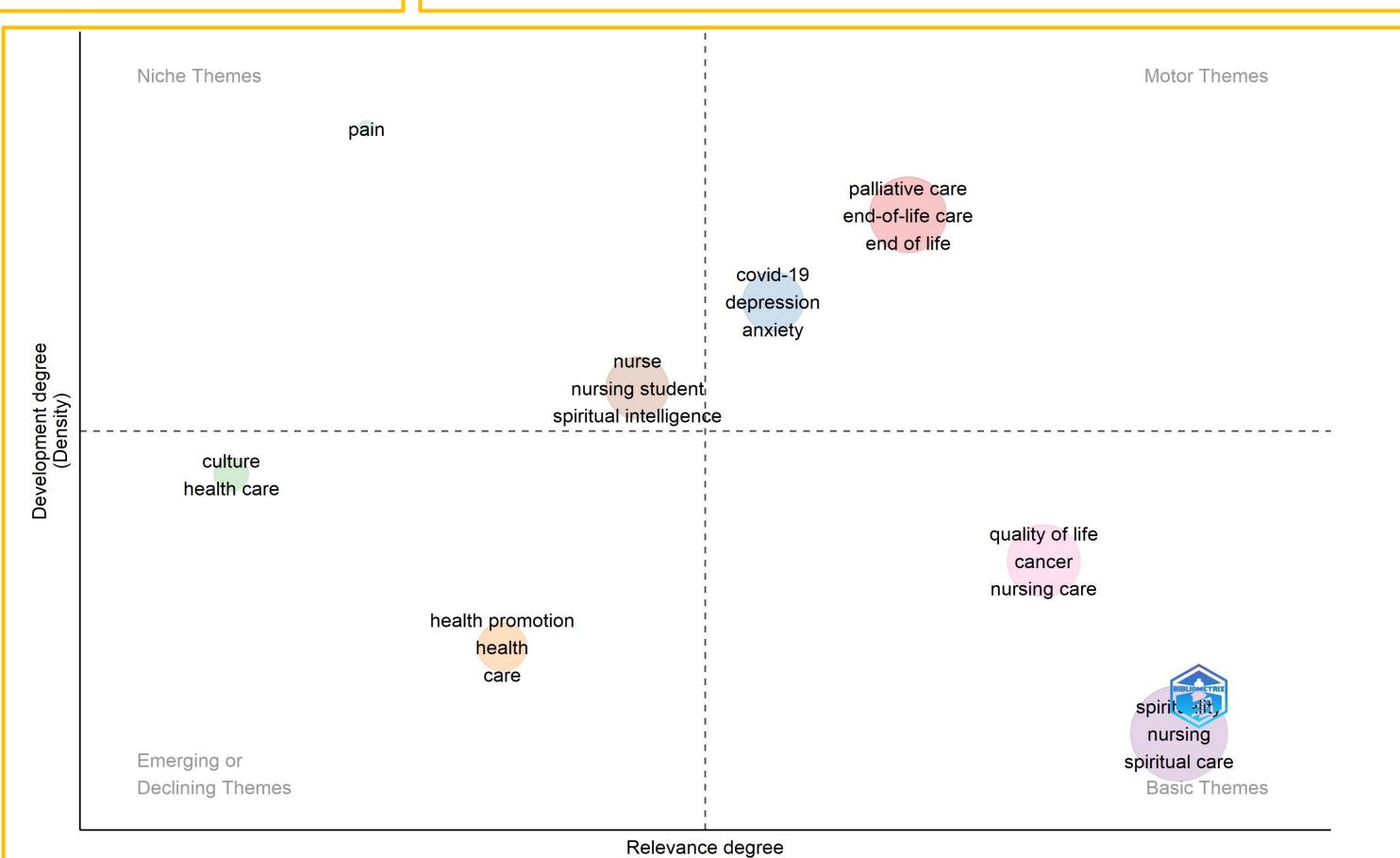
RESULTS











(Centrality)

Conclusion

This subject emerged in the literature in 1952, but only in the last three decades has there an increase in scientific production. The topic is widespread throughout the world, especially in USA, which is responsible for 39% of the total production of documents in this area. Among 956 sources, the Journal of Christian Nursing: a Quarterly Publication of Nurses Christian Fellowship stands out as the most influential, constituting 3% of the overall publications. The author with the most publications and the highest H-index is Wilfred McSherry, from the United Kingdom, the third country with the most scientific output. The clusters palliative care, end of life care, end of life, covid-19, depression, anxiety are considered motor themes in this topic.

REFERENCES

